

Child Protection, Child First and the Law

Participants: 25 workers

Materials:

Handouts: Names of orders, 'Am I old enough', organisational brochures, failure to disclose offence handout

Facilitators: Wasana Liyanage (Enliven)

Presenters: Erin Seide (DHHS)

Natalie Mazur (Child First)

Jenny Anderson (VLA)

Session outline

3 hour session 9:15-12:30pm

2 x 10 minute breaks

Total delivery time: 2 hrs 55 mins

Time	Activity	Aims
9.30am – 9.35am (WL, NM, JA, ES)	Presenter and program introductions: <i>Presentation:</i> <ul style="list-style-type: none">- Acknowledgement of Country- Housekeeping for the workshop/group rules- Presenter introductions (DHHS, Child First, Victoria Legal Aid)	<ul style="list-style-type: none">- Introduce presenters- Build presenter's credibility within the training group- Provide house keeping information, for example, toilet facilities/mobile phones
9.35am – 9.45am (WL)	Participant introductions: <i>Presentation:</i> Introduce briefly the background of how the workshop came together. <ul style="list-style-type: none">- All services occupy a different part in the child protection system- Enliven and VLA delivering legal education project together- get questions regarding post-order and internal DHHS/CF processes- CBCP and Child First deliver community education about roles with different audiences- Come together in a combined workshop	<ul style="list-style-type: none">- Gain an understanding of the people in the training group and their knowledge of the subject matter- Gain an understanding of people's work roles and how the training may be useful to their work- Set expectations of the workshop- Encourage feedback into the pilot model

	<ul style="list-style-type: none"> - Feedback valuable, for potentially rolling our similar workshops in other regions 	
9.45am – 10.00am (WL)	<p>Child Protection: case study</p> <p><i>Presentation:</i> Introduce the case study (5 mins)</p> <p><i>Group Discussion:</i> (10 mins)</p> <ul style="list-style-type: none"> - What are the issues in the story? - What might be some support/next step options that might be useful for the family? 	<ul style="list-style-type: none"> - Gain an understanding of worker’s knowledge - Provide opportunities for workers to share their own expertise
10.00am – 10.20am (ES, NM)	<p>Child Protection System: key roles <i>DHHS and Child First</i></p> <p><i>Presentation: role of Child First</i></p> <p><i>Presentation: role of DHHS</i></p>	<ul style="list-style-type: none"> - Differentiate the roles between CP and Child First - Break down the different roles within the child protection system
10.20am – 10.30am (JA)	<p>Child Protection System: key roles <i>Lawyers and Children’s Court</i></p> <p><i>Presentation: role of lawyers</i></p> <p><i>Presentation: role of Children’s Court</i></p>	<ul style="list-style-type: none"> - Explain the role of the Children’s Court in making decisions about children - Explain the roles of lawyers in giving advice, particular with their work with kids 10 years +
10.30am – 10.45am (ES, NM)	<p>Child Protection system: key roles <i>Reporting</i></p> <p><i>Large group discussion:</i></p> <ul style="list-style-type: none"> - Who do you think may have made the report in the case study? <p><i>Presentation: reporting to DHHS/CF</i></p> <ul style="list-style-type: none"> - Two areas of reporting- DHHS/CF - Who can report - Mandatory reporting - Confidentiality - What happens when you report (DHHS/CF) - What questions you will be asked (DHHS/CF) 	<ul style="list-style-type: none"> - Explain reporting process to CP and referral process to Child First - Participants to have knowledge of ‘what to expect’ when making a report or referral

<p>10.45am – 11.05am (JA,ES)</p>	<p>What does the law say? Defining the grounds for a protection application</p> <p><i>Presentation:</i> Present on the grounds for a protection application</p> <p><i>Apply the case study/Large group discussion:</i> What do you think Child Protection might be concerned about in the story?</p>	<ul style="list-style-type: none"> - Explain the grounds for a PA and provide examples - Explain the concept of 'significant risk of harm'
<p>BREAK (until 11.15am)</p>		
<p>11.15am – 11.45am (ES, NM, JA)</p>	<p>Report made to Child Protection What next?</p> <p>Non- Court Process:</p> <p><i>Presentation:</i></p> <ul style="list-style-type: none"> - Child Protection intake - Child Protection investigates - Child Protection response - Referral to Child First - Voluntary Agreements 	<ul style="list-style-type: none"> - Provide the basis for the consideration of the child protection system as a non-court process and a court process - Explain the different levels of interaction that CP and other agencies may have with families after a report to CP - Engage the group in the need for legal advice once contacted by CP
<p>11.45am – 11.55am (JA)</p>	<p>What next? Court process Protection application by notice</p> <p><i>Presentation:</i></p> <ul style="list-style-type: none"> - PA by Notice - PA by Emergency Care - Conciliation conferences - Best Interests of the Child CYFA 2005 considerations 	<ul style="list-style-type: none"> - Explain the court process where PA's are settled by negotiation and determination - Emphasis the need for parents to access family support or other support to address CP concerns - Engage the group in the need for legal advice for parents engaged with CP
<p>11.55am – 12.00pm (JA, ES)</p>	<p>Amendments in March 2016 to the CYFA 2005</p> <p><i>Presentation:</i></p> <ul style="list-style-type: none"> - Cumulative time - Change in order names 	<ul style="list-style-type: none"> - Participants understand the issue of 'accumulative time' - Participants understand some of the key changes due to

		the amendments in March 2016
12.00pm – 12.10pm (ES)	Protection Order made: Out of Home Care <i>Presentation:</i> <ul style="list-style-type: none"> - What happens for children in court ordered OOHC 	<ul style="list-style-type: none"> - Explain CP internal processes for what happens when a child is in court ordered OOHC
12.10pm – 12.15pm (ES, JA)	Protection Order made: Case Planning <i>Presentation:</i> <ul style="list-style-type: none"> - What happens during the case planning process - What options are there for families who disagree with a case plan 	<ul style="list-style-type: none"> - Explain what happens in the case planning process - Explain processes if families disagree with case plan- internal review and AAT
12.20pm – 12.30pm (WL, JA, ES, NM)	Q & A Panel discussion	<ul style="list-style-type: none"> - Turn theoretical knowledge about the Child Protection system into understandable phrases - Clarify commonly held beliefs about the child protection system
12.30pm (WL)	Close and evaluation <ul style="list-style-type: none"> - Encourage completion of evaluation surveys and collect at end - Let participants know we can send slides or certificates of completion upon request 	